

Introducing multiplication – groups of 5

Use repeated addition to find the total number of fingers.

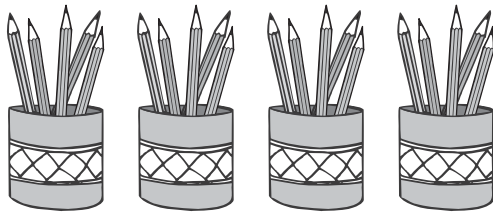


$$5 + 5 + 5 = 15$$

3 groups of 5 is equal to 15.

1 Find the total of each group by using repeated addition.

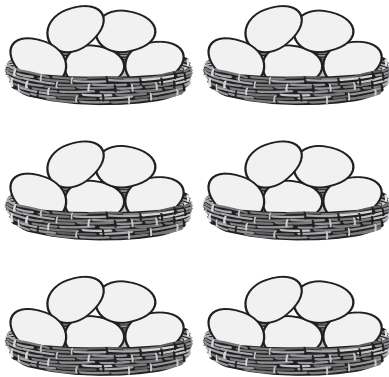
a How many pencils?



$$\square + \square + \square + \square = \square$$

\square groups of \square is equal to \square

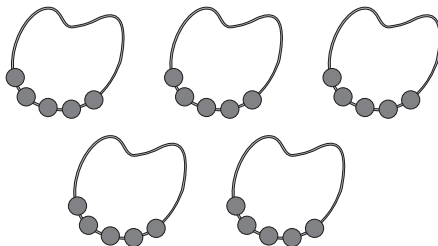
b How many eggs?



$$\square + \square + \square + \square + \square + \square = \square$$

\square groups of \square is equal to \square

c How many beads?



$$\square + \square + \square + \square + \square = \square$$

\square groups of \square is equal to \square

Introducing multiplication – groups of 5

This is a multiplication symbol \times and it means 'groups of'.

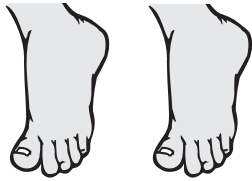
So instead of repeated addition, we can use a multiplication symbol.

$$5 + 5 + 5 + 5 + 5 = 25$$

$$5 \times 5 = 25$$

2 Find the total of each group by using repeated addition:

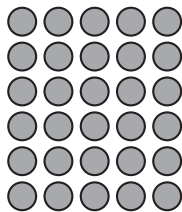
a



groups of is equal to

$$\square \times \square = \square$$

b

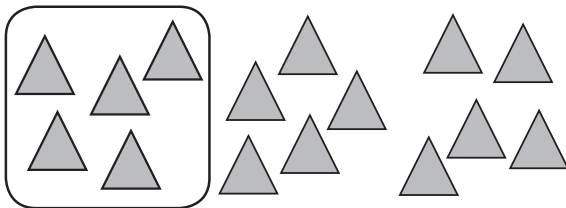


rows of is equal to

$$\square \times \square = \square$$

3 Circle the shapes in groups of 5. One group is circled for you. Then complete the multiplication fact.

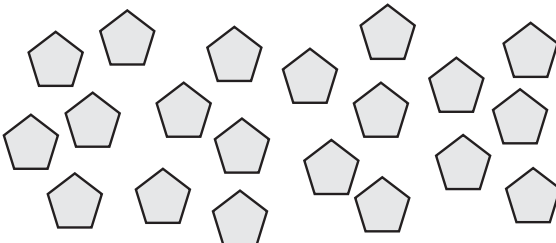
a



groups of is equal to

$$\square \times 5 = \square$$

b



groups of is equal to

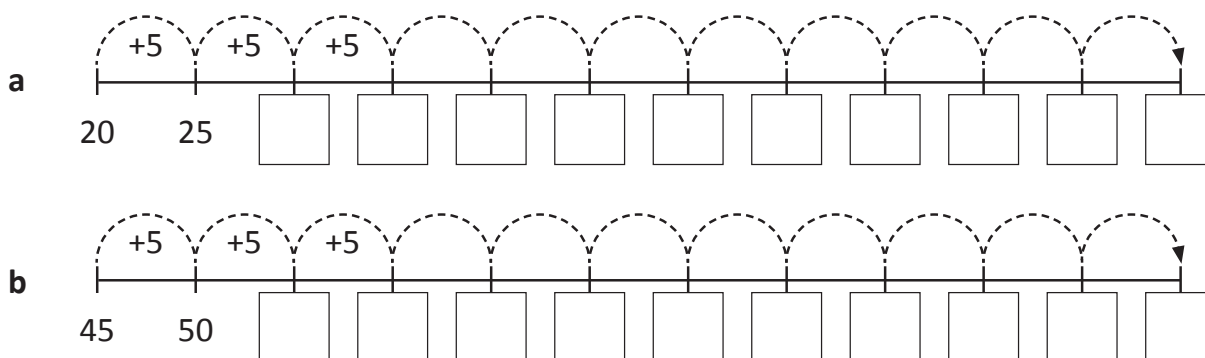
$$\square \times 5 = \square$$

Introducing multiplication – 5 times table

Here is a skip counting pattern on a hundred grid. It shows a counting pattern of 5.

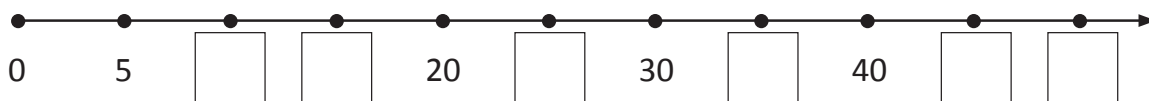
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1 Finish each pattern by counting in 5s:



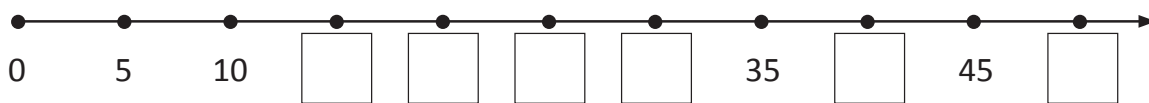
2 Show $\times 5$ multiplication facts on each number line.

a Finish labelling this number line and then show 5 jumps starting from 0:



This is the same as $\square \times 5 = \square$

b Finish labelling this number line and then show 7 jumps starting from 0:



This is the same as $\square \times 5 = \square$

Introducing multiplication – 5 times table

- 3** Write a 5 times table fact for each set of 5 cent coins. The first one has been done for you.



$$\boxed{4} \times \boxed{5\text{¢}} = \boxed{20\text{¢}}$$



$$\boxed{} \times \boxed{} = \boxed{}$$



$$\boxed{} \times \boxed{} = \boxed{}$$

- 4** Times tables are a set of multiplication facts from 1 to 10 based on multiplying by the same number each time. Write the answers for the 5 times table.

$$1 \times 5 = \boxed{}$$

$$2 \times 5 = \boxed{}$$

$$3 \times 5 = \boxed{}$$

$$4 \times 5 = \boxed{}$$

$$5 \times 5 = \boxed{}$$

$$6 \times 5 = \boxed{}$$

$$7 \times 5 = \boxed{}$$

$$8 \times 5 = \boxed{}$$

$$9 \times 5 = \boxed{}$$

$$10 \times 5 = \boxed{}$$

- 5** Now answer the mixed up 5 times table.

a $2 \times 5 = \boxed{}$

b $8 \times 5 = \boxed{}$

c $9 \times 5 = \boxed{}$

d $10 \times 5 = \boxed{}$

e $3 \times 5 = \boxed{}$

f $6 \times 5 = \boxed{}$

g $7 \times 5 = \boxed{}$

h $5 \times 5 = \boxed{}$

i $1 \times 5 = \boxed{}$

j $4 \times 5 = \boxed{}$

- 6** Write the missing number in each 5 times table fact.

a $\boxed{} \times 5 = 35$

b $\boxed{} \times 5 = 20$

c $\boxed{} \times 5 = 50$

d $\boxed{} \times 5 = 15$

e $\boxed{} \times 5 = 40$

f $\boxed{} \times 5 = 10$

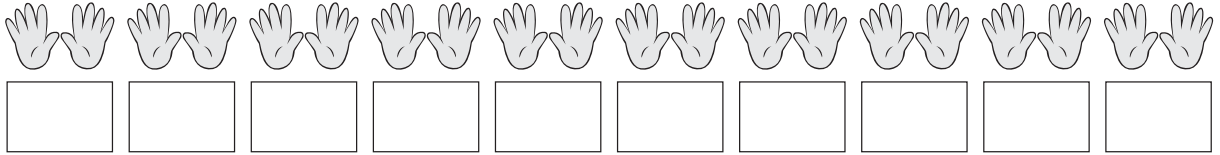
g $\boxed{} \times 5 = 30$

h $\boxed{} \times 5 = 45$

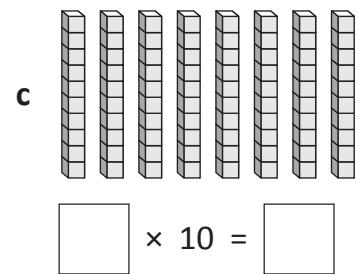
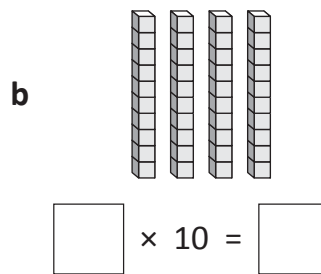
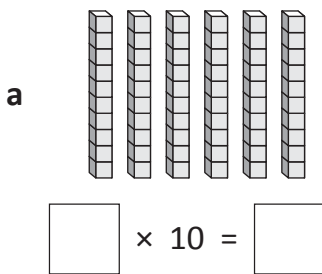
Introducing multiplication – 10 times table

If you can skip count in 10s, you know your 10 times table.

1 Complete this sequence by counting in 10s:



2 Count the rods and then complete the multiplication fact:



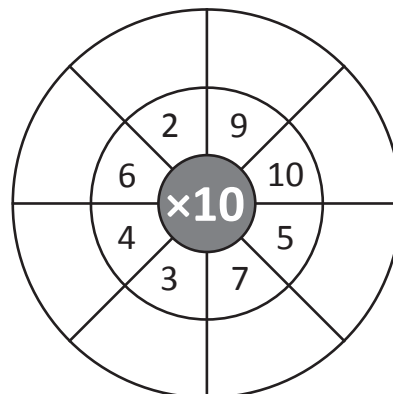
3 Complete the 10 times table:

$1 \times 10 = \square$
 $2 \times 10 = \square$
 $3 \times 10 = \square$
 $4 \times 10 = \square$
 $5 \times 10 = \square$
 $6 \times 10 = \square$
 $7 \times 10 = \square$
 $8 \times 10 = \square$
 $9 \times 10 = \square$
 $10 \times 10 = \square$

4 Write the missing number in each 10 times table fact:

a $\square \times 10 = 50$
b $\square \times 10 = 80$
c $\square \times 10 = 70$

5 Complete this $\times 10$ wheel:



Introducing multiplication – multiplying any number by 10

When we multiply any number by 10, a zero goes in the ones column and the digits all move one space along to the left.

Hundreds	Tens	Ones
		2
	2	0

$$2 \times 10 = 20$$

- 1 Show how the digits all move along when they are multiplied by 10 and write the answers below:

a

Hundreds	Tens	Ones
		7
	7	0

$$7 \times 10 = \boxed{}$$

b

Hundreds	Tens	Ones
		3

$$3 \times 10 = \boxed{}$$

c

Hundreds	Tens	Ones
	1	5

$$15 \times 10 = \boxed{}$$

d

Hundreds	Tens	Ones
	2	2

$$22 \times 10 = \boxed{}$$

- 2 Connect these $\times 10$ facts to the answers:

16×10	62×10	93×10	99×10	13×10
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220	510	930	990	850	160	130	620	720	980
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72×10	51×10	85×10	22×10	98×10
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Introducing multiplication – multiplying numbers by 0 and 1

Any number multiplied by 1 always equals the same number.

Any number multiplied by 0 always equals zero.

1 Practise multiplying by 1:



8 groups of 1 are equal to

$$\square \times 1 = \square$$



6 groups of 1 are equal to

$$\square \times 1 = \square$$



5 groups of 1 are equal to

$$\square \times 1 = \square$$



4 groups of 1 are equal to

$$\square \times 1 = \square$$

2 Practise multiplying by 1 and 0:

a $12 \times 0 = \square$

b $6 \times 1 = \square$

c $3 \times 0 = \square$

d $2 \times 1 = \square$

e $8 \times 0 = \square$

f $20 \times 1 = \square$

3 Complete this grid:

\times	9	10	6	1	5	4	7	3	8	2
0										
1										